



**Ministry of Higher Education and Scientific Research  
Scientific Supervision and Scientific Evaluation Apparatus  
Directorate of Quality Assurance and Academic Accreditation  
Accreditation Department**

**University of Warith Al-Anbiyaa  
College of Medicine  
Academic Program  
Internal Medicine**

**2024**

## Academic Program Description Form

University Name: Warith Al-Anbiaa University

Faculty/Institute: College of Medicine

Scientific Department: Internal Medicine


Academic or Professional Program Name: Bachelor of Medicine and surgery

Final Certificate Name: M.B.Ch.B

Academic System: Annual

Description Preparation Date: 1-4-2024

File Completion Date: 1-4-2024

Signature: 

Head of Department Name:

Prof. Dr. Riyadh Mustafa

Date:

Signature: 

Scientific Associate Name:

Prof. Dr. Ali Mansor

Date:

The file is checked by:

Department of Quality Assurance and University Performance

Director of the Quality Assurance and University Performance Department:

Date:

Signature:





Approval of the Dean

الطبيب الاخصائي  
أ.د. علي عبد سعود الفزى

### 1. Program Vision

Program vision is written here as stated in the university's catalogue and website.

### 2. Program Mission

Program mission is written here as stated in the university's catalogue and website.

### 3. Program Objectives

General statements describing what the program or institution intends to achieve.

### 4. Program Accreditation

No

### 5. Other external influences

### 6. Program Structure

Program Structure	Number of Courses	Credit hours	Percentage	Reviews*
Institution Requirements				
College Requirements				
Department Requirements				
Summer Training				
Other				

\* This can include notes whether the course is basic or optional.



## 7. Program Description

Year/Level	Course Code	Course Name	Credit Hours	
			theoretical	practical
3 <sup>rd</sup> yr		Internal Medicine	60 hrs	90 hrs
4 <sup>th</sup> yr		Internal Medicine	90 hrs	180 hrs
5 <sup>th</sup> yr		Medicine Branches	120 hrs	360 hrs
6 <sup>th</sup> yr		Clinical Medicine		360 hrs

## 8. Expected learning outcomes of the program

### Knowledge

The students should acquire scientific knowledge of various common and important medical problems, clarifying their causes, their pathogenesis and prognosis, and how to manage and deal with these medical conditions by pharmacological and non-pharmacological treatment.

### Skills

The students expected to acquire clinical knowledge & skills to deal with diverse medical problems. These skills include: history, physical examination, ability to formulate a list of provisional diagnoses, ability to arrange and interpret required investigations and to put a thorough plan of treatment. During their clinical practice the student are expected to learn the important and lifesaving procedure that the patients need. Dealing with life threatening disease and emergencies is also our objective before graduation. The students at the ends of their courses during the three stages expected to work as first day doctors with the competencies and knowledge to deal with the common and serious diseases.

### Ethics

Developing students' abilities to share ideas  
Ascertain good communications between the graduating students, their seniors and all the staff serving the patients.

## 9. Teaching and Learning Strategies

- Interactive lectures
- Panel session
- Clinical scenario and discussion with answers
- Formal management: history followed by focus exam, working differential diagnoses and management plan with communication and solving the patient concerns.

## 10. Evaluation methods

Daily assessment, monthly exams and the end of the course exam.

## 11. Faculty

### Faculty Members

Academic Rank	Specialization		Special Requirements/Skills (if applicable)	Number of the teaching staff	
	General	Special		Staff	Lecturer

### Professional Development

#### Mentoring new faculty members

Briefly describes the process used to mentor new, visiting, full-time, and part-time faculty at the institution and department level.

#### Professional development of faculty members

Briefly describe the academic and professional development plan and arrangements for faculty such as teaching and learning strategies, assessment of learning outcomes, professional development, etc.

## 12. Acceptance Criterion

## 13. The most important sources of information about the program

Ministry instructions, Iraqi Medical Curriculum

## 14. Program Development Plan

Using new concepts in the field of internal medicine and modern methods in diagnosis and treatment.



**Program Skills Outline**

Year/Level	Course Code	Course Name	Basic or optional	Required program Learning outcomes															
				Knowledge				Skills				Ethics							
				A1	A2	A3	A4	B1	B2	B3	B4	C1	C2	C3	C4				
4 <sup>th</sup> year		Internal Medicine	Basic																
5 <sup>th</sup> year		Internal Medicine	Basic																
6 <sup>th</sup> year		Internal Medicine	Basic																

• Please tick the boxes corresponding to the individual program learning outcomes under evaluation.