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Course Description for Principles of legal research 2025–2026



Course Description Form

1. Course name
Principles of legal research
2. Course code
WLW-30-08
3. semester/year
2026-2025/
4. Description preparation date
2025/9/1
5. Available attendance forms
In-person - Annual
6. Number of study hours (total) / Number of units (total)
one unit 30 hours
7. Course supervisor name if more than one name is mentioned
the name
Phone number
Email

Course description

This course description provides a summary of the most important characteristics of the course and the learning outcomes that the student is expected to achieve, demonstrating whether he or she has made the most of the learning opportunities available. It must be linked to the program description

1. Course objectives
Description: This goal is one of the most important goals of scientific research, as some research seeks to achieve descriptive goals, such as discovering new facts or .describing a specific reality

Prediction: Prediction is one of the things that the researcher is concerned with and focuses on, as prediction aims to develop perceptions and probabilities about things that may happen in the future for a group of phenomena

Interpretation: Through interpretation, the researcher provides a sufficient and comprehensive explanation about the phenomenon he is studying. He explains the reasons that led to the occurrence of this phenomenon, and also searches for the reasons that lead to its occurrence

Evaluation: Scientific research aims

Describe the course

He is the hope of the peoples; In order to enjoy luxury, which consists of achieving comfort in all its forms for human beings, and finding solutions to the various dilemmas that societies are exposed to, whether on the scientific or societal side. There is no doubt that the standard of civilization of nations is measured by the extent of their interest in scientific research, and the amount of money spent on it. The way to establish a state of science. In this regard, studies indicate that the progress of countries is directly proportional to the development of scientific research

2. Course outcomes and teaching, learning and evaluation methods

A - Course vocabulary

The nature of scientific research

* Types of scientific research

* Ways to choose the problem

* Collect the material

* Preparing the questionnaire

* Methods of recording information

* Preparing a research plan

* Referring to the footnotes

* Preparing a list of sources

* Print and publish the research

Research evaluation *



B - The skills objectives of the course

- B 1
- B2
- B3
- B4

Teaching and learning methods

Evaluation methods

C - Emotional and value-based goals

- C1
- C 2
- C3
- C4

Teaching and learning methods

Evaluation methods

Evaluation methods

- * Daily and monthly paper tests
- * Periodic reports

Classroom interaction *

**D - Transferable general and qualifying skills (other skills related to
.employability and personal development**

- D 1
- D 2
- D 3
- D 4



3. Course structure					
Evaluation method	Teaching method	Name of the unit topic /	Required learning outcomes	hours	the week

4. Infrastructure	
Required prescribed books	
Main references (sources)	
Recommended books and references (scientific , journals , reports	
... 'Electronic references, Internet sites	

5. Course development plan

