



Ministry of Higher Education and  
Scientific Research - Iraq  
University of Technology  
Mechanical Engineering Department



## MODULE DESCRIPTOR FORM

Module Information				
<b>Module Title</b>	Arabic language		<b>Module Delivery</b>	
<b>Module Type</b>	SUPLEMENT		<b>Theory</b>	
<b>Module Code</b>	UOWA103			
<b>ECTS Credits</b>	2			
<b>SWL (hr/sem)</b>	50			
<b>Module Level</b>	2	<b>Semester of Delivery</b>	4	
<b>Administering Department</b>		Aircraft Engineering	<b>College</b>	Engineering
<b>Module Leader</b>	Natik aziz		<b>e-mail</b>	Natik.a@uowa.edu.iq
<b>Module Leader's Acad. Title</b>		Asst. Lect	<b>Module Leader's Qualification</b>	
<b>Module Tutor</b>	None		<b>e-mail</b>	None
<b>Peer Reviewer Name</b>			<b>e-mail</b>	
<b>Review Committee Approval</b>		26/09/2025	<b>Version Number</b>	2025

### Relation With Other Modules

<b>Prerequisite module</b>	None		<b>Semester</b>	
<b>Co-requisites module</b>	None		<b>Semester</b>	

### Module Aims, Learning Outcomes and Indicative Contents

<b>Module Aims</b>	1- Enabling the student to understand the correct grammar rules. 2- Preserving the tongue from mistakes and correct pronunciation of the Arabic letter. 3- Applying the grammatical and spelling rules that the student understands correctly. 4- Developing his literary tendencies and talents. 5- Aesthetic taste and distinguished linguistic abilities.
<b>Module Learning Outcomes</b>	1- Knowledge and understanding 2- Understanding the rules of the language 3- The student's pride in the Arab and Islamic nation 4- Preserving the Islamic identity 5- Understanding the reality of the miracle of the Qur'an. 6- Enabling the student to know the rules of the language 7- To acquire a linguistic wealth that enables him to express himself correctly in the situations he goes through in his life
<b>Indicative Contents</b>	1- The student acquires the skill of mastering the grammar rules. 2- Able to give an example for each chapter of the language 3- To practice extracting language topics from texts 4- The student is proud of his national and Islamic identity and his language.
<b>Learning and Teaching Strategies</b>	
<b>Strategies</b>	1- Explanation, clarification and use of the board 2- Method of presenting the material and the lecture 3- The traditional method, the textbook in addition to external sources

<b>Student Workload (SWL)</b>			
<b>Structured SWL (h/sem)</b>	33	<b>Structured SWL (h/w)</b>	2
<b>Unstructured SWL (h/sem)</b>	17	<b>Unstructured SWL (h/w)</b>	1
<b>Total SWL (h/sem)</b>	50		

<b>Module Evaluation</b>					
		<b>Time/Number</b>	<b>Weight (Marks)</b>	<b>Week Due</b>	<b>Relevant Learning Outcome</b>
<b>Formative assessment</b>	<b>Quizzes</b>	2	10% (10)	5, 12	LO #1 and 4
	<b>Seminar</b>	2	10% (10)	2, 10	LO # 1, 3 and 4
	<b>Online assignments</b>	2	10% (10)	3, 7	LO # 2, 4 and 7
	<b>Report</b>	1	10% (10)	13	LO # 1 and 3

<b>Summative assessment</b>	<b>Midterm Exam</b>	2 hr	20% (20)	7	LO # 1,3 and 4
	<b>Final Exam</b>	3 hr	50% (50)	16	LO # 1,3 and 4
<b>Total assessment</b>		100% (100 Marks)			

### Delivery Plan (Weekly Syllabus)

	<b>Material Covered</b>
<b>Week 1</b>	مهارات اللغة العربية ومميزاتها
<b>Week 2</b>	الادب والشعر في العصر الجاهلي (قصيدة لحفظ من العصر الجاهلي)
<b>Week 3</b>	اللغة العربية لغة القرآن الكريم (نص قرآنی كريم لحفظ وقصيدة لحفظ من العصر الاسلامي)
<b>Week 4</b>	اللغة العربية لغة الضاد – الفروقات في اللغة العربية
<b>Week 5</b>	أسماء الاشارة وحروف الجر والعلف ومعانيها
<b>Week 6</b>	المبتدأ والخبر
<b>Week 7</b>	كان وآخواتها
<b>Week 8</b>	ان وآخواتها
<b>Week 9</b>	العدد والمعدود
<b>Week 10</b>	الاخطراء الشائعة باللغة العربية
<b>Week 11</b>	امتحان منتصف الفصل
<b>Week 12</b>	الإملاء في اللغة العربية
<b>Week 13</b>	علامات التنقيط في اللغة العربية
<b>Week 14</b>	كيفية كتابة الانشاء بلغة صحيحة
<b>Week 15</b>	قصيدة من الشعر العربي الحديث
<b>Week 16</b>	امتحان النهائي

### كلية الهندسة

#### Learning and Teaching Resources

	<b>Text</b>	<b>Available in the Library?</b>
<b>Required Texts</b>		Yes
<b>Recommended Texts</b>		No
<b>Websites</b>		

## APPENDIX:

GRADING SCHEME				
Group	Grade	التقدير	Marks (%)	Definition
Success Group (50 - 100)	A - Excellent	امتياز	90 - 100	Outstanding Performance
	B - Very Good	جيد جداً	80 - 89	Above average with some errors
	C - Good	جيد	70 - 79	Sound work with notable errors
	D - Satisfactory	متوسط	60 - 69	Fair but with major shortcomings
	E - Sufficient	مقبول	50 - 59	Work meets minimum criteria
Fail Group (0 - 49)	FX – Fail	مقبول بقرار	(45-49)	More work required but credit awarded
	F – Fail	راسب	(0-44)	Considerable amount of work required

## Note:

NB Decimal places above or below 0.5 will be rounded to the higher or lower full mark (for example a mark of 54.5 will be rounded to 55, whereas a mark of 54.4 will be rounded to 54. The University has a policy NOT to condone "near-pass fails" so the only adjustment to marks awarded by the original marker(s) will be the automatic rounding outlined above.

