Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Department of Quality Assurance and Academic Accreditation

Academic Program Description Form for Colleges and Institutes

University: of Warith Al. anbiyaa

Faculty/Institute: Management and Economics

Scientific Department: Business Management

File Filling Date: 1/3/2025

Signature: Signature:

Head of Department Name: Scientific assistant Name:

Date:

Subject Matter: M.M. Mohammed Hussein Radhi

Check the file before

Division of Quality Assurance and University Performance

Name of the Director of the Quality Assurance and University

Performance Division:

Date:

Signature:

Ratification of the Dean

Course Description Form

Course Description

The course is taught in Arabic

This course aims to introduce students to the basic concepts and techniques of risk management in different business environments. The course covers methodologies for analyzing, assessing, and developing mitigation strategies, as well as practical applications in areas such as business, finance, projects, and cybersecurity.

lucat	ional institution	University of Warith
		Al-Anbiyaa
ienti	fic Department / Center	Business
	•	Administration
urse	Name	Risk management
⁄aila	ole Attendance Forms	Face-to-face
		attendance in the
		classroom
mes	ter / Year	Academic Year: 2024-
		2025
umb	er of Credit Hours (Total)	75 hours theoretical
		and practical
ne hi	story of preparation of this	
escri	ption	1/3/2025

se Objectives:

stand the basics of risk management and related concepts.

fy different types of risks (financial, operational, legal, strategic, l, environmental).

risk analysis techniques such as SWOT analysis and FMEA

op risk management strategies that include mitigation, transfer, ce, and avoidance.

practical and applied cases on risk management in different

nce analytical thinking and decision-making skills in high-risk nents.

9. A. Course Outcomes and Methods of Teaching, Learning and Assessment

After completing this course, the student will be able to:

- 1. Analyze and evaluate risks in various professional environments.
- 2. Propose effective solutions and strategies for risk management.
- 3. Apply modern tools and techniques in risk mitigation.
- 4. Develop business response and continuity plans.
- 5. Understand standards and legislation related to risk management.

Topics by week	Learning outcomes by
	weeks
1. Introduction to Risk	1. Lecture
Management	2. Lecture
2. Concept and Types of Risk	3. Lecture
3. Internal and External Factors	4. Lecture
Affecting Risk	5. Lecture
4. Concept and Importance of	6. Lecture
Risk Management	7. Lecture
5. Structure and Organization of	8. Exam
Risk Management	9. Lecture
6. Description and Report of	10.Lecture
Risk	11.Lecture
7. Risk Analysis and Risk	12.Lecture
Measurement	13.Lecture
8. First Month Exam	14.Lecture
9. Risk Management	15.Exam
10.Concept and Characteristics	
of Investment Risk	
11. Types of Investment Risk	
12.Standard Deviation for	
Measuring Investment Risk	

- 13. Coefficient of Variation for Measuring Investment Risk and Beta Coefficient for Measuring Investment Risk
- **14.**Beta Coefficient for Measuring Investment Risk

15.Second Month Exam

Hours: Three hours per week

Teaching method: Direct lecture, case studies

Evaluation method: Daily tests.

B - Skills objectives of the course.

The Risk Management course aims to develop a set of practical and applied skills in students, which enables them to deal effectively with risks in various fields. The skill objectives of the course include the following:

- 1. Analysis and evaluation skills
- 2. Planning and decision-making skills
- 3. Communication and negotiation skills
- 4. Innovation and problem-solving skills
- 5. Leadership and teamwork skills

C. Thinking skills

Ability to identify sources of risk and understand the factors that influence them.

Analyze data and information to extract risk patterns and trends.

Use analytical models and techniques such as root cause analysis to identify underlying problems.

- D. Evaluation methods
- (1) Written tests (2) Monthly exams) (40 marks)
- (2) Oral and paper tests (daily exams) (5 marks)
- (3) Attendance, participation and assignments (5 marks)

Teaching and learning methods

Direct interaction between the instructor and students. Content is delivered through verbal explanations, presentations, and classroom discussions. Visual aids such as whiteboards and projectors enhance understanding. Students are encouraged to ask questions and participate in discussions to reinforce comprehension.

References

- 1. Ishqiri Nouri Musa and others
- 2. Mahmoud Ibrahim Nour
- 3. Waseem Mohammed Al-Haddad
- 4. Suzan Samir Dheeb

11. Infrastructure: Classroom, data show or smart board.		
Topics by week	Learning outcomes by weeks	
16.	16.	

Hours: Three hours per week

Teaching method: Direct lecture, case studies

Evaluation method: Daily tests.

12.Course Development Plan

Expanding the the curriculum by adding the following topics:

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