Ministry of Higher Education and Scientific Research
Scientific Supervision and Scientific Evaluation
Department of Quality Assurance and Academic Accreditation

**Academic Program Description Form for Colleges and Institutes** 

Faculty/Institute: Management and Economics Scientific Department: Business Management		
Signature:	Signature:	
Head of Department Name:	Scientific assistant Name:	
Date:	Date:	

University: of Warith Al. anbiyaa

Check the file before

Division of Quality Assurance and University Performance
Name of the Director of the Quality Assurance and University
Performance Division:

Date:

Signature:

Ratification of the Dean

## **Course Description Form**

#### **Course Description**

## The course is taught in Arabic

This course explores the principles and practices of knowledge management (KM) within business organizations. Topics include knowledge creation, storage, sharing, and application to enhance decision-making and competitive advantage. Students will examine KM tools, technologies, and strategies for fostering innovation and organizational learning. The course emphasizes real-world applications and case studies to illustrate the role of KM in business success.

ucat	ional institution	University of Warith
		Al-Anbiyaa
enti	fic Department / Center	Business
		Administration
urse Nam	Name	Knowledge
		Management
aila ple Attendance Forms	Face-to-face	
	attendance in the	
		classroom
mest	ter / Year	Academic Year: 2024-
	•	2025
mber of Credit Hours (Total)	er of Credit Hours (Total)	75 hours theoretical
	and practical	
e hi	story of preparation of this	
scri	ption	1/3/2025
- 0	-141	

se Objectives:

Introduce the fundamental concepts and importance of

knowledge management in organizations.

Exp ore methods for capturing, storing, and sharing knowledge to improve business efficiency.

Analyze the role of knowledge management systems and technologies in decision-making.

Develop strategies for fostering a knowledge-sharing culture within organizations.

Assess the impact of KM on innovation, collaboration, and competitive advantage.

Enhance students' ability to apply KM frameworks to solve business challenges.

- 9. A. Course Outcomes and Methods of Teaching, Learning and Assessment
- Understand the fundamental principles of knowledge management and its significance in business.
- •Identify and evaluate methods for knowledge creation, storage, and sharing.
- Utilize knowledge management tools and technologies to support organizational goals.
- Analyze real-world KM case studies and their impact on business performance.
- Develop strategies to implement effective knowledge-sharing practices in organizations.
- Recognize the relationship between knowledge management, innovation, and competitive advantage.
- Apply KM principles to improve decision-making and problemsolving in business contexts.
- Assess the ethical and cultural considerations of knowledge management in diverse work environments.

#### B - Skills objectives of the course.

- **Knowledge Analysis & Evaluation** Develop the ability to assess knowledge assets and their value in business.
- Information & Data Management Strengthen skills in organizing and structuring business knowledge effectively.
- Collaboration & Communication Enhance teamwork and communication skills for knowledge sharing.
- **Strategic Thinking** Improve the ability to design KM strategies aligned with business goals.

## C. Thinking skills

Developing thinking skills through analysis, inference, and problemsolving. Critical thinking is stimulated through classroom discussions and interactive questioning. Creative thinking skills are enhanced by applying concepts to practical examples and case studies.

#### D. Evaluation methods

The course depends on written exams, assignments, and class participation. Understanding is assessed through quizzes and final exams, while projects and presentations reflect practical application skills. Interaction and classroom discussions contribute to continuous assessment.

# Teaching and learning methods

Direct interaction between the instructor and students. Content is delivered through verbal explanations, presentations, and classroom discussions. Visual aids such as whiteboards and projectors enhance understanding. Students are encouraged to ask questions and participate in discussions to reinforce comprehension.

#### References

- 1. الكبيسي، صلاح الدين. والمحياوي، سعد زناد. (2005). إدارة المعرفة. المنظمة العربية للتنمية الإدارية.
- 2. Jashapara, A. (2011). *Knowledge management : an integrated approach*. Harlow, Essex New York: Pearson/Financial Times/Prentice Hall.

10. Infrastructure: Classroom, data show or smart board.		
Topics by week	Learning outcomes by weeks	
1. Basic Concepts of Knowledge	1. Distinguish between the fundamental	
2. Types of Knowledge	concepts of knowledge and their	
3. Sources of Knowledge	importance in different contexts.	
4. Knowledge Management Processes	2. Classify the types of knowledge and	
(Diagnosis, Goal Setting,	differentiate between them in terms of	
Generation, Storage)	characteristics and applications.	
5. Knowledge Management Processes	3. Identify different sources of knowledge	
(Distribution, Application,	and assess their reliability.	
Organization, Retrieval,	4. Explain knowledge management	
Maintenance)	processes in terms of diagnosis, goal	
6. Key Elements of Knowledge	setting, generation, and storage.	
Management (Strategy and People)	5. Clarify knowledge management	
7. Key Elements of Knowledge	processes related to distribution,	
Management (Technology and	application, organization, retrieval, and	
Processes)	maintenance.	
8. First Monthly Exam	6. Interpret the role of strategy and people	

- 9. Knowledge Management Strategies (Concept, Importance, Objectives)
- 10. Types of Knowledge Management Strategies
- 11. Challenges in Building Knowledge Communities
- 12. Challenges in Implementing Knowledge Management
- 13. Determining Responsibility for Knowledge Management
- 14. Success and Failure Factors in Knowledge Management
- 15. Second Monthly Exam

- as essential elements in knowledge management.
- 7. Explain the importance of technology and processes in supporting knowledge management.
- 8. Successfully pass the first monthly exam, demonstrating an understanding of previous concepts.
- 9. Define the concept of knowledge management strategies and identify their importance and objectives.
- 10. Differentiate between types of knowledge management strategies and determine their appropriate use.
- 11. Discuss the challenges facing the development of knowledge communities and propose solutions.
- 12. Analyze the challenges of implementing knowledge management and explore ways to overcome them.
- 13. Identify the individuals responsible for knowledge management and explain their roles within organizations.
- 14. Evaluate the success and failure factors in knowledge management and derive key lessons learned.
- 15. Successfully pass the second monthly exam, demonstrating comprehension of the course topics.

Hours: Three hours per week

Teaching method: Live lecture, case studies

Evaluation method: Daily tests.

# 11.Course Development Plan

Expanding the curriculum by adding the following topics:

- Artificial Intelligence in Knowledge Management
- Ethical Issues in Knowledge Management