University of Wraith Al-Anbiyaa / College of Engineering / Civil Engineering Department Course Description

MODULE DESCRIPTION FORM

Module	Name:
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Foundation Engineering II

Module Code:

CE 429

Semester / Year:

Second Semester / Fourth Year (2024–2025)

Date of Preparation of this Description:

January 18 2025

Available Attendance Formats:

Full time

Total Credit Hours / Total Units:

Total tuition hours: 60 hrs./semester

Theory: 3 hrs./week
Tut.: 1 hr./week

Name of the Course Coordinator (if there are multiple names):

Assist. Prof. Dr. Hussein Hadi Hussein

Module Objectives:

Objective 1: Study the load capacity of pile foundations.

Objective 2: Study the lateral earth pressure of the soil.

Module Objectives

Objective 3: Study the retaining walls.

Objective 4: Study the sheet piles.

1. Teaching and Learning Strategy

Strategy:

Preparation of practical engineers in the field of deep foundations and other structural members underground surface who are characterized by a high level of knowledge and technological innovation, and work in with internationally approved discreet standards of quality assurance and academic accreditation of corresponding engineering programs with a commitment to ethics of engineering career.

Enable students to learn and understand the various applications for deep foundations and other structural members underground surface according to the aims of the course.

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2. Module Structure						
Week	Hours	Required Learning Outcomes	Unit or subject name	Learning method	Evaluation method	
1	4	Definition, types of Piles and Their Structural Characteristics	Chapter One: Pile Foundations Theoretic		Daily exams, quizzes, documented	
2	4	Estimating of Pile Length, Point Bearing Piles, Friction Piles, Installation of piles, load transfer mechanism		Theoretic		
3	4	Pile capacity in cohesion less soils, in cohesive soil (alpha and lambda equations)				
4	4	Examples on item of third week, ile capacity for soil (c-\phi) soils				
5	4	Determination of Pile capacity from in situ tests (SPT). Negative skin friction, Tension piles				
6	4	Group of piles: capacity (two modes of failure: single and block) and efficiency.	T.	al <mark>le</mark> ctures,	examination s, quarterly	
7	4	Examples on item of sixth week, Pile group subjected to moment, Pile load test	7	discussio n and	exams, final exams, oral	
8	4	Settlement of pile and pile group.	6	dialogue,	questions	
9	4	Introduction to lateral earth pressure theory, active lateral pressure by Rankine theory for (horizontal surface). Problem	Chapter	brain storming, examples	and discussions	
10	4	Passive lateral pressure by Rankine theory for (horizontal surface), Active and Passive lateral pressure by Rankine theory for (inclined surface). Problem.	Two: Lateral and questions Pressure used to	and questions	during the lectures, and home works	
11	4	Coulomb theory for active and passive lateral pressures. Problem		the goals		
12	4	Definitions and types of Retaining walls. Geotechnical proportioning of Retaining walls, Application of lateral earth pressure theories to design ,stability of retaining wall against overturning.	Chapter Three: Retaining Wall	9		
13	4	Stability of retaining wall against, Sliding, overturning. Problem	Ve/			
14	4	Introduction type of Sheet piles, Application, Construction method. Cantilever sheet pilling penetrating sandy.	Chapter Four:			
15	4	Cantilever sheet pilling penetrating clay , Problem	Sheet Pile			

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Module Evaluation					
Daily exams, quizzes, documented examinations, quarterly exams, final exams, oral questions					
and discussions during the lectures, and home works.					
Learning and Teaching Resources.					
Required textbooks (curricular	Principles of Foundation Engineering by Braja M. Das and Sivakugan N, (2019),				
books, if any)	Ninth edition, SI edition.				
Main references (sources)	Foundation Analysis and Design by Joseph E. Bowles (1982)				
Recommended books and					
references (scientific journals,	Foundation design and Construction by Tomlinson (1980)				
reports)					
Electronic References,					
Websites	WA DIVE				

